[redacted] · 9:00 a.m. – 3:3[redacted]

Faculty [redacted] (coordinator) · [redacted] · [redacted] · [redacted]

Slido slido.com, event #2769143. The join slide is slide 8.

In the room 43 registered: 19 District Court judges, 5 Circuit Court judges, 17 senior judges, 1 Orphans' Court judge and 1 family magistrate.

Slide numbers From the full 170-slide deck with every Slido slide in place. Titles are listed so you can find your place if a number is off by one.

Binder Page numbers in the print binder: course outline pp. 6–21, reference pages pp. 22–51.

Shaded rows are live moments: Slido, video, discussion, show of hands and table work.

The Day at a Glance

TIME	SESSION	FACULTY	SLIDES	BINDER
9:00 – 9:20 a.m.	**Welcome**		1–14	Front matter
9:20 – 10:00 a.m.	**Managing Your Docket and Courtroom Control**		15–48	6–8, 22–27
10:00 – 11:00 a.m.	**Sentencing Alternatives and Problem Drivers**		49–66	9–10, 28–35
11:00 – 11:10 a.m.	**Break**		**67**	
11:10 a.m. – 12:10 p.m.	**MVA: Provisional and Out-of-Country Licensing**		68–87	11–13, 36–38
12:10 – 12:40 p.m.	**Lunch**		**88**	
12:40 – 1:50 p.m.	**Medical Review of At-Risk Drivers**	[redacted]	89–139	14–20, 39–46
1:50 – 2:00 p.m.	**Break**		**140**	
2:00 – 3:00 p.m.	**Masking and CDL Implications**		141–157	21, 47–51
3:00 – 3:20 p.m.	**Afternoon Application**	All faculty	158–169	
3:20 – 3:30 p.m.	**Wrap-Up and Q&A**		170	

Slide by Slide

SLIDES	ON SCREEN	BINDER	CUE
WELCOME · 9:00 – 9:20 a.m. ·			
1–6	**Title, Learning Outcomes, The Day's Agenda, Meet the Faculty** Special Guests, [redacted] and [redacted] (5); Who's in the Room (6).	Front matter	
7–14	**Live Poll: six questions before we begin** 8 is the join slide. 9–14: State's Attorney appearing; sentencing recommendation; officers dismissing the jailable charge; jail imposed; length of sentence; tools you use.		**Slido, six polls**

SLIDES	ON SCREEN	BINDER	CUE
MANAGING YOUR DOCKET AND COURTROOM CONTROL · 9:20 – 10:00 a.m. ·			
15–16	**Section title; Learning Objectives** Two objectives.	p. 6	
17–22	**Mission Statement** District Court of Maryland (17–18); You Are the Face of the Judiciary (19); Traffic, 370,000 Annually (20); Promoting Public Confidence (21); The nature of judging (22).	pp. 6, 23	
23–26	**Biased or Skewed Perspective?** 23–24; Perceptions & Expectations (25); Language as a Tool (26).	pp. 6–7	
27–28	**Live Poll: "Do you feel we have a role to play in educating the public?"** Yes or No. Slido on 28.		**Slido**
29–30	**Smedley quote; Importance of Effective Communication**	p. 7	
31	**Nonverbal Communication** Judges A–E: which judge would you like to appear before?	p. 7	**Show of hands**
32–35	**Courtroom Control** Judicial Demeanor, the 3:00 p.m. bewitching hour (33); the Betari Box (34–35).	p. 7	
36	**Opening Statements** Eight points.	pp. 7, 22	
37	**How to Call a Docket** Seven situations.	pp. 7–8, 24–25	
38	**Discussion: High Volume Dockets** Five questions on screen.		**Discussion**
39	**The Unhappy Traffic Court Defendant**		
40–41	**Live Poll: "What do you do when faced with the unhappy defendant or victim?"** Six options, A–F. Slido on 41.		**Slido**
42	**The Unhappy Victim**		
43–44	**Live Poll: the same question, after the victim** Slido on 44.		**Slido**
45–46	**Disruptive Litigants Best Practices; Mental Health Disorders: Potential Strategies**	pp. 8, 23, 26–27	
47–48	**One Final Thought; Questions? Comments?** Schauer quote (47).	p. 8	hands to
SENTENCING ALTERNATIVES AND PROBLEM DRIVERS · 10:00 – 11:00 a.m. ·			
49–55	**Speeding data** Section title (49); 2024 speeding deaths (50); deaths 2015–2024 (51); incoming traffic cases, 33 states (52); drivers in fatal crashes who were speeding (53); BAC .08 or higher (54); Maryland traffic deaths, 2019–2025 (55).	pp. 9, 29	
56	**WBAL-TV news clip: I-695 Beltway fatal crash** Opens in a browser.		**Video, internet**
57–58	**MADD Victim Impact Panel** Online class opening page (57); video, 5:19–9:28 (58).	p. 9	**Video**
59–60	**PADDD provider material** The four-hour class (59); real-life impact and accountability (60).	pp. 9–10, 28	

SLIDES	ON SCREEN	BINDER	CUE
61	**PADDD clip** Recorded class, 3:34:00–3:36:32.		**Video, internet**
62–63	**A PADDD student's letter** Before the class (62); after the class (63).	pp. 33–35	
64–65	**MVA Driver Improvement Program** Assignment, providers, time and cost (64); content and completion (65).	pp. 10, 30–32	
66	**Optional discussion: Debrief** may skip this slide.		**Break follows**
BREAK · 11:00 – 11:10 a.m. · Slide 67			
MVA: PROVISIONAL AND OUT-OF-COUNTRY LICENSING · 11:10 a.m. – 12:10 p.m. ·			
68–74	**The provisional license** Section title (68); the second step (69); qualifying (70–71); under 18, five operating restrictions (72); age 18+, alcohol (73); breaking a restriction (74).	pp. 11–12, 36	
75–81	**Moving violations, TR §16-213** 75–78; required suspensions (79); getting the full license (80); after the eighteen months (81).	pp. 12–13, 37	
82–87	**Out-of-country licenses** Exchanging a license (82); screening, education and testing (83); testing waivers (84); expired licenses and license type (85); federally noncompliant credentials (86–87).	pp. 13, 38	Lunch follows
LUNCH · 12:10 – 12:40 p.m. · Slide 88			
MEDICAL REVIEW OF AT-RISK DRIVERS · 12:40 – 1:50 p.m. ·			
89–90	**Title; Review** The four parts of the talk.	pp. 14, 39–46	
91–103	**Driving Limitations** Fit driver; medical, cognitive, physical and visual limitations and impairments; impairing medications (101); driving and non-driving observations of an unfit driver (102–103).	pp. 14–15, 45	
104–112	**MVA Medical Referral and Review** Regulations (105); Maryland reportable conditions (106); lapse or loss of consciousness (107–109); referral sources and eReferrals (110–112).	pp. 15–16, 39–40, 42–45	
113–124	**Medical review and testing** MVA medical review (113); diagnoses and limitations (114); driving assessments (115); MVA tools and the MaDRS tests (116–123); driver rehabilitation assessment (124).	pp. 16–18, 41, 46	
125–131	**Driving Recommendations** MAB recommendation (126–129); MAB suspension (130); driving cessation (131).	pp. 18–19, 41	
132–137	**Case Reviews** Request for re-examination (133); emergency suspension (134); a branch referral and its records (135–137).	pp. 19–20, 43, 45	
138–139	**Questions; Medical Advisory Board contact**	pp. 20, 28	Break follows

SLIDES	ON SCREEN	BINDER	CUE
BREAK · 1:50 – 2:00 p.m. · Slide 140			
MASKING AND CDL IMPLICATIONS · 2:00 – 3:00 p.m. · [redacted]			
141–142	**Discussion question** Section title (141). 78 in a 45 reduced to 54 in a 45. What if the driver holds a CDL?	p. 21	**Discussion**
143–145	**Federal law prohibits masking** 49 CFR §384.226 (143); definition of "conviction," 49 CFR §383.5 (144); Why It Matters (145).	pp. 21, 47	
146	**Hypothetical: The Stop** CDL holder stopped for DUI, BAC 0.05 and impaired by marijuana.		**Discussion**
147–148	**What About PBJs for Commercial Drivers?** §16-803(d), Transportation Article (148).	pp. 21, 47	
149–150	**Live Poll: the State offers to postpone, then dismiss** Drug education and community service. Options A–E. Slido results on 150.		**Slido**
151	**Discussion: "Perhaps the correct answer is 'Something Else'"**		**Discussion**
152–153	**Live Poll: a joint request to accept a plea to negligent driving** Options A–D. Slido results on 153.		**Slido**
154	**Variations on a Theme: The Offer** The trooper proceeds on two of three tickets.		**Discussion**
155	**For More Information** CDL/CMV disqualification.	pp. 21, 48–51	
156–157	**Final Question: the $1,400 preset weight fine** May the court reduce it? Yes or No. Slido on 157.		**Slido**
AFTERNOON APPLICATION · 3:00 – 3:20 p.m. · All faculty			
158–160	**Hypothetical 1: Reckless Driving + Prior Speeding Record** Section title (158); the case (159); for your table, three questions and a show of hands (160).		**Table work**
161–163	**Slido: Hypothetical 1** Three Slido slides.		**Slido**
164–166	**Hypothetical 2: High Speed + Prior Record** The case (164); work and family circumstances (165); for your table, three questions (166).		**Table work**
167–169	**Slido: Hypothetical 2** Three Slido slides.		**Slido**
WRAP-UP AND Q&A · 3:20 – 3:30 p.m. ·			
170	**Thank you** Post-course survey; the digital binder posts within the week.		