[redacted] · Annapolis

Hon. [redacted]

Masking and CDL Implications

In this packet

- End-of-day reckless driving scenario build sheet (draft)

End-of-Day Table Scenario: The New Reckless Driving Law

DRAFT FOR FACULTY REVIEW · NOT FOR PARTICIPANT RELEASE

Slot. 2:45 to 3:15 p.m., after Judge wrap-up and Q&A follow at 3:15. If the afternoon runs long, the activity compresses by cutting a round, not the table time.

Room. Table groups. 45 enrolled at the count, including about three circuit court judges.

The idea, in one sentence. One traffic case; the facts arrive in stages, the way they do on a real docket, and each stage is introduced by the faculty member whose session it recalls, in the day's speaking order, so judges re-decide the same case as it gets harder.

Statute. [FACULTY TO CONFIRM: the 2025 reckless driving legislation, effective and any companion provisions. Program staff will not draft or verify legal content.]

How a round runs (about six minutes)

1. The faculty member reads the new fact from the slide. (1 minute)
2. Tables confer: what does this change? (2 minutes)
3. Slido vote. (1 minute)
4. The faculty member gives the read: what the law actually does with this fact. (2 minutes)

Five segments in thirty minutes is brisk; the chair holds read-outs to two minutes. If Round 3 is out, each round gains a minute.

Round map

Every bracket below is a placeholder. The owning faculty member replaces it, supplies the citation, and owns the answer.

Opening frame · Judge · sets the case. The case as called: [driver charged under the new reckless driving law after a stop at [speed] in a [zone]]. Courtroom wrinkle: [appears without counsel / crowded docket].

Table question: first moves from the bench.

Round 1 · Judge · objectives 1 and 2. The record reveal: [priors: two speeding convictions and [prior]].

Table question: which sentencing alternatives are actually on the menu for a problem driver. Slido: [jail / suspended time / probation / program].

Round 2 · Ms. · objectives 3, 4, and 6. The driving record: [what the printout shows]; license status: [non-citizen licensing wrinkle].

Table question: what does this record actually say, and what can the MVA do that the court cannot.

Round 3 · Dr. · objective 3 The medical wrinkle: [disclosed condition or medication].

Table question: when does this become a Medical Advisory Board referral, and what happens there.

Contingency: if this block is not confirmed, the round folds into Ms. or is cut; the activity runs at four rounds.

Round 4 · Judge · objective 5. The license-type wrinkle: [driver holds a CDL; masking implications].

Table question: what just changed.

Close · Judge · the whole day. Final Slido: sentence the driver. Then one question to the room: what changed your mind between the first vote and this one.

What faculty supply

- The base facts and each round's added fact (the brackets above).
- The statute citations and the correct read for each round.
- The Slido wording for each vote; staff build the polls from your wording.
- Whether the circuit court judges in the room get their own table prompt, and what it is.

Objectives coverage: with the rounds as mapped, each of the six course form objectives is revisited in this closing activity after being taught in its own session. If Round 3 drops, objective 3's Medical Advisory Board half rests on the morning MVA hour alone.

Thirty-minute room run

TIME	ROOM ACTION	LEAD
2:45–2:49	opens the approved record. Judges answer individually. Tables choose and submit one answer; one table defends it.	
2:49–2:54	cues Reveal 1: individual answer, table consensus, selected-table defense, faculty explanation.	
2:54–2:59	cues Reveal 2 and runs the same sequence using the source-selected MVA question.	
2:59–3:04	If included, cue Reveal 3. Run individual and table open-text responses, short defense, faculty explanation.	
3:04–3:09	cues Reveal 4 and runs the sequence using the source-selected CDL/masking question.	
3:09–3:15	repeats the opening individual vote. Tables submit the fact that mattered most; one table defends its answer. closes the case.	

If the schedule tightens, remove a full round. Do not strip out table discussion or the faculty explanation.

Slido interaction types by round

Two polls per round: an individual response, then a table-consensus response. The interaction type varies by round so judges use more than one Slido format across the thirty minutes.

ROUND	FACULTY	INDIVIDUAL	TABLE
Opening		Multiple choice	Multiple choice
1		Ranking	Ranking
2		Quiz	Multiple choice
3		Open text	Open text
4		Multiple choice	Multiple choice
Close		Re-vote (MCQ)	Word cloud

Faculty approves the wording of each poll before staff build it in Slido.

Existing questions available from the current decks

These are candidates already present in supplied course materials. They are not selected, updated, or approved merely because they appear here. Faculty picks, current-law verification stays with the faculty member.

FACULTY / SOURCE	QUESTION OR OPTIONS IN SOURCE	FACULTY HOLD
deck 26	Unhappy defendant/victim: disengage; take a recess; take a breath; avoid contempt	Faculty chooses whether it belongs in the closing case.
deck 15	Seven-year-old reckless citation plus five recent points. Yes / No.	Confirm current MVA points treatment and fit.
deck 10	How MVA records a guilty-merged disposition: PBJ; conviction without	confirms current MVA practice

	points; conviction with points; does not record.	and answer.
deck 11	Race/speed contest plus reckless from one incident: 6; 8; 14; or 0 points.	confirms current law/practice and answer.
deck 12	Old reckless citation plus recent points. Yes / No on accumulation suspension.	confirms current law/practice and answer.
deck 12	Diversion offer: postpone; deny; ask whether State could prove; recuse; something else.	confirms current law, ethics framing, and answer.
deck 14	Negligent-driving plea: accept; decline as masking; continue; something else.	confirms current law, ethics framing, and answer.
deck 16	Commercial weight fine reduction: Yes / No.	confirms statute and any PBJ interaction.

Faculty completion gate

What each faculty member supplies before this exercise is released. Program staff builds the Slido polls and production formatting from faculty-approved wording.

OWNER	SUPPLIES / APPROVES	STATE
	Opening record; first and final question and options; closing debrief.	**OPEN**
	Sentencing reveal; ranking options; citation; correct read.	**OPEN**
	Driving-record/license reveal; chosen source question; MVA read.	**OPEN**
	Medical fact; referral question; Board process and citation.	**OPEN**
	CDL/masking reveal; chosen source question; correct read.	**OPEN**
All faculty	Complete facts, citations, answers, and debriefs.	**OPEN**
Program staff	Slido shells, production, timing, backup, render checks.	**HOLD**