Judicial Education
2026 Course Information Form

Coordinator Responsibilities:

1. Please complete this form in its entirety. Submit the completed form to the Judicial Education at [redacted] If you have questions, please contact Benjamin at [redacted] or [redacted]
2. Please consider diversity when making your faculty selections, including jurisdictional diversity.
3. **Faculty Suggestions:** • Full-day course: We recommend a maximum of 3 faculty and coordinator
   • Half-day course: We recommend a maximum of 2 faculty and coordinator

Formal Course Title: _____

Course Date(s): [redacted]

Coordinator's Name: Honorable [redacted]

If the coordinator **is not** a member of the Maryland Judiciary:

Coordinator Email: _____

Coordinator Phone: _____

Coordinator Organization: Howard County District Court

Coordinator Address: 3451 Courthouse Dr., [redacted] 21043

The coordinator will ☐ will not ☐ be a member of the faculty. (Please check one.)

Faculty Names and Contact Information

Please provide the names of your confirmed faculty members below, including the contact information requested if they **are not** a current member of the Maryland Judiciary. *If a faculty member is outside of the Maryland Judiciary and has requested an honorarium, please check the box below next to "Honorarium Requested" and indicate the amount.* **Please note: Suggested honorarium amounts are $750 for a full day course and $375 for a half-day course.**

Faculty Name: Honorable E. Faculty Phone: _____

Faculty Email: _____

Faculty Organization: Harford County District Court

Faculty Address: 2 S. Bond St., Bel Air, MD. 21014

☐ Honorarium N/A ☐ Honorarium Requested Amount Requested $_____

Faculty Names and Contact Information *(continued)*

Faculty Name: Honorable Faculty Phone: _____

Faculty Email: _____

Faculty Organization: Baltimore County District Court

Faculty Address: 120 E. Chesapeake Ave., Towson, MD. 21286

☐ Honorarium N/A ☐ Honorarium Requested Amount Requested $_____

Faculty Name: TBD Faculty Phone: _____

Faculty Email: _____

Faculty Organization: _____

Faculty Address: _____

☐ Honorarium N/A ☐ Honorarium Requested Amount Requested $_____

Faculty Name: TBD Faculty Phone: _____

Faculty Email: _____

Faculty Organization: _____

Faculty Address: _____

☐ Honorarium N/A ☐ Honorarium Requested Amount Requested $_____

Learning Outcomes:

In the space provided below, please list three or four learning outcomes for your course. Below the entry box are sample learning outcomes. See *Learning Outcomes - What They Are and How to Develop Them* (page 5) for assistance with writing learning outcomes.

Judges will learn how to effectively handle problem drivers and the minor traffic sentencing alternatives available .

Judges will be provided with strategies to use to correct destructive and repetitive behavior of problem drivers and best practices .

Judges will learn about the MVA Graduated Licensing System and Medical Advisory Board .

Judges will here from the licensing agency concerning reading and interpreting Driving Records.

Judges will learn the nuts and bolts about Masking .

Judges will learn about the eligibilty requirements of non -citizens for obtaining licenses in

Examples of Learning Outcomes

1. Evaluate and hypothesize about potential causes for resistance.
2. Identify what additional information you may need to support or disconfirm the existence of the resistance and possible causes.

   (from *The Resistant Child in Family Law* course)

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1. State the common contract clauses addressing delays.
2. Identify relevant evidentiary issues arising in scheduling and delay matters.
3. Understand key terminology in critical path method scheduling.

   (from *Construction Law* course)

Proposed Course Description

Please write your course description in the space provided below. Limit the description to one or two short paragraphs, covering the main topics you will cover in your course. Below the entry box are sample descriptions.

This course will provide District Court Judges with a comprehensive overview of incarcerable and non-incarcerable traffic offenses, and a variety of sentencing options. A popourri of practical information will be provided on the MVA Graduated Licensing System, the Medical Advisory Board, "Masking "as well as tips on reading and interpreting Driving Records. Through case studies, participants will analyze real-world scenarios, insuring a nuanced approach to adjudication, The session aims to equip Judges with practical insights for fair and effective decision-making in traffic related matters.

Examples of Course Descriptions

Challenging Courtroom Situations

Grieving family members. Greedy personal representatives. Contentious siblings. The unknown child who mysteriously appears. An episode of "All My Children" or "Days of Our Lives"? Nope... a day in the Orphans' Court. This course will explore how a judge deals with outbursts, conflict, and complicated family dynamics. Arm yourself to preside over these interesting and emotionally charged cases by attending this lively, interactive program led by two experienced Orphans' Court judges who have seen it all.

Give Peace a Chance: Understanding Peace Orders

Take a ride on the Peace Order train as we explore and explain the many twists and turns of Peace Orders. Who is entitled to board the train and how long can they ride? We will also discuss the scope and limitations of Peace Orders and how they differ from Protective Orders. Why not give Peace Orders a chance!

Learning Outcomes: What They Are and How to Develop Them

Definition

Learning outcomes focus on one or more of the following: increased learner awareness, increased knowledge, or what the learner will be able to do as a result of engaging in a learning activity.

Purposes of Learning Outcomes

- To clarify for the faculty what is to be achieved as the result of the instruction. This increases the chances that the instructor and the learner will reach the intended goal.
- To guide the faculty in planning the instruction, delivery of instruction, and evaluation of learner achievement.
- To clarify for the learner the purpose of the course.
- To assist in the analysis of teaching impact and learning achieved.

Effective Learning Outcomes

- Consistent with the goals of the course
- Clearly stated
- Clearly measurable
- Realistic and doable
- Appropriate for the level of the student
- Are significant

Examples of Verbs Used When Writing Learning Outcomes

Verbs should describe what the learner will be aware of or know or be able to do:

- Will be aware of: increased understanding, awareness, sensitivity to
- Will know: describe, recognize, interpret
- Will be able to do: locate, apply, discuss, demonstrate, use

The Three Domains of Learning and Examples of How Each Are Applied

1. (Awareness) Judges will gain an appreciation of the impact of addiction on family members.
2. (Knowledge) Judges have knowledge of the factors to be weighed when deciding custody.
3. (Skill) Judges can apply the impact case when determining how to rule on a similar type of case.

Parts of an Effective Learning Outcome

1. Identify the learning domain.
2. Select an action verb which communicates the performance by the learner. Use verbs which describe an action that can be observed and measured.
3. Connect #1 and #2 to the specifics of what the learner will be doing when demonstrating achievement or mastery of the outcomes. Stress what the learner will have gained.